

Simulation Request Form

Today's Date:

Requestor Contact Information

Name:
Department:
Phone number:
email:

Learner Info

Targeted Learner Type:
Number of Learners:

Faculty Info

Number of faculty/educators:
Name of Simulation Faculty:

[Please complete the following form and email it to
cams@mountsinai.org](mailto:cams@mountsinai.org)

Scheduling Info

Name of Simulation:
Start and End Time:
Desired Dates:
Will this be a recurring session? If so, please specify:

**sessions outside of CAMS operating hours will be evaluated by CAMS leadership.
Sim Staff may not be available.*

Session Info

Type of Simulation:
Types of rooms required:
Is this a new simulation:
List of Task Trainers, Simulators and other equipment needed:

**consumable supplies are to be provided by requestor*

Please summarize what you want to accomplish with this simulation. If more space is required please attach a word document.

Please specify the objectives of this simulation in precise and measurable terms. What should the learners be able to do, know and show upon completion of this simulation. If more space is required please attach a word document.

Other Materials Required for Case-Based Simulations

Please attach a course curriculum to this request. A template will be provided to you along with this form.
**The course curriculum must be submitted at least 3 weeks prior to desired date of simulation.*

Research

Is this simulation part of a research project?
**If yes, please provide a description of the research project in a word document*
If yes, was an IRB submitted?
If yes, date of IRB Submission:
Is this simulation part of a Grant funded project?

Contact Us:



PHONE
212-523-8985



EMAIL
cams@mountsinai.org



WEBSITE
<https://icahn.mssm.edu/research/cams>



Center for Advanced
Medical Simulation

Section 1: Case Summary

Scenario Title:	
Keywords:	
Brief Description of Case:	

Goals and Objectives	
Educational Goal:	
Objectives: (Medical and CRM)	1. 2. 3.

Learners, Setting and Personnel			
Target Learners:	<input type="checkbox"/> Junior Learners	<input type="checkbox"/> Senior Learners	<input type="checkbox"/> Staff
	<input type="checkbox"/> Physicians	<input type="checkbox"/> Nurses	<input type="checkbox"/> RTs
	<input type="checkbox"/> Other Learners:		
Location:	<input type="checkbox"/> Sim Lab	<input type="checkbox"/> In Situ	<input type="checkbox"/> Other:
Recommended Number of Facilitators:	Instructors:		
	Confederates:		
	Sim Techs:		

Scenario Development	
Date of Development:	
Scenario Developer(s):	
Affiliations/Institutions(s):	

Section 2A: Initial Patient Information

A. Patient Chart					
Patient Name:		Age:	Gender:	Weight:	
Presenting complaint:					
Temp:	HR:	BP:	RR:	O ₂ Sat:	RA
Glucose:			GCS: (E V M)		
Triage note:					
Allergies:					
Past Medical History:			Current Medications:		

Section 2B: Extra Patient Information

A. Further History

Include any relevant history not included in triage note above. What information will only be given to learners if they ask? Who will provide this information (mannequin's voice, confederate, SP, etc.)?

B. Physical Exam

List any pertinent positive and negative findings

Cardio:

Neuro:

Resp:

Head & Neck:

Abdo:

Ext:

Back:

Skin:

Section 4: Associate and Standardized Patients

Standardized Patient Roles and Scripts	
<i>Role</i>	<i>Description of role, expected behavior, and key moments to intervene/prompt learners. Include any script required (including conveying patient information if patient is unable)</i>

Section 5: Scenario Progression

Modifiers: Changes to patient condition based on learner action

Triggers For progression to next state

Scenario States, Modifiers and Triggers			
Clinical Stage /Vitals	Patient Status	Learner Actions, Modifiers & Triggers to Move to Next State	
1. Time point 1 minutes into case HR: BP: RR: O ₂ SAT: T:		<u>Expected Learner Actions</u>	<u>Modifiers</u> <u>Triggers</u>
2. Time point 2 minutes into case HR: BP: RR: O ₂ SAT: T:		<u>Expected Learner Actions</u>	<u>Modifiers</u> <u>Triggers</u>
3. Time point 3 minutes into case HR: BP: RR: O ₂ SAT: T:		<u>Expected Learner Actions</u>	<u>Modifiers</u> <u>Triggers</u>
4. Time point 4 minutes into case HR: BP: RR: O ₂ SAT: T:		<u>Expected Learner Actions</u>	<u>Modifiers</u> <u>Triggers</u>

Appendix A: Laboratory Results (as needed)

<u>CBC</u> WBC Hgb Plt	<u>Cardiac/Coags</u> Trop INR aPTT
<u>Lytes</u> Na K Cl HCO ₃ AG Urea Cr Glucose	<u>Biliary</u> AST ALT ALP TBili Lipase
<u>VBG</u> pH pCO ₂ pO ₂ HCO ₃	

Equipment List

Sample Debriefing Questions:

Summarize the case:

- 1. Decompress: Go around the room and ask if anyone needs to talk about anything distracting to decompress before beginning the case.***
- 2. Can you (team leader) please summarize the case for us?***

Medical management:

Teamwork and Communication:

- 1. We were looking for clear role assignments and task delegations. How were roles assigned in this case? How were tasks delegated between the team members?***
- 2. Provide an example of effective communication between team members.***
- 3. Provide a specific example of a time when communication could have been improved.***
- 4. What critical information is necessary to communicate to the team***

Appendix B: ECGs, X-rays, Ultrasounds and Pictures

References: